

EIA-Funded Program Name:

*** Current Fiscal Year EIA Allocation to this EIA-Program:**

*** Name of Person Completing Survey and to whom EOC members may request additional information:**

*** Telephone number:**

*** E-mail:**

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

The Education Accountability Act of 1998 and Proviso 72.35.

Code of Laws:(MAX. 100 characters)

N/A

Proviso Number:(MAX: 100 characters)

General Appropriations Act, 2007 S.C. Acts 117, Provisos 1A.71, 72.35.

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?

Regulations:

N/A

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

The primary long-term objective of this program is to facilitate the infusion of technology into South Carolina schools. Specific goals and objectives are to provide:

- * telecommunications network and Internet connectivity for K12 schools and public libraries statewide;
- * DISCUS to K12 students and undergraduate students in South Carolina as well as the general public;
- * ETV'S Digitization Project;
- * ITFS Network of 35 regional Distance Education Learning Centers, 1,235 K12 satellite downlink sites, 528 ITFS receive towers, 40 ITFS transmissions towers; and 67 ITFS transmission systems;
- * the video-on-demand and K12 video clip system, StreamlineSC
- * ETV Satellite;
- * SC Online Professional Development Initiative;
- * SASI Webinars and workshops for schools;
- * automatic reporting of SASI data between schools, districts and SCDE (SIF);
- * Electronic Portfolio System to measure teacher and student technology proficiency;
- * administrator technology leadership training;
- * technology funds to school districts;
- * pilot of statewide Virtual School.

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

(See prior answer.) During the prior fiscal year, the K12 Technology Initiative funded the new pilot program of the state virtual school for middle and high school students. The SCDE purchased the rights to the software for the statewide teacher e-portfolio system for teacher technology proficiency tracking, and contracted for enhancements and modifications over the next two years. Training and marketing has increased teachers' classroom usage of the statewide video-on-demand system, StreamlineSC. Flow-through funding to districts is facilitating technology integration and setting up the infrastructure for major changes pursuant to the federal longitudinal data system (LDS) grant. For next year, statewide technology professional development offerings could be expanded to increase the numbers of teachers integrating technology into instruction. An increase or continuation of the FY 06-07 level of funding to districts is requested to bring the level of technology readiness to a point where data collection, student assessment, and longitudinal trends can be better achieved. That level of funding could also prepare schools for additional online testing (the end of course exams can currently be taken online).

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

The virtual school for middle and high school students was successfully piloted resulting in a legislatively funded statewide online system. The Summer/Fall session served 1,443 students in 28 courses (16 teachers; 37 districts). The Spring session served 507 students in 32 courses (28 teachers and 47 districts). Bandwidth demand has grown to 1487 megabits. K12 DISCUS usage increased 32% in 2006. Over 6000 educators have been trained to use StreamlineSC, and the total views exceeded 1.8 million. From 2005 to 2006, KnowItAll page views increased 114%. Over 10,000 teachers were registered in the ePortfolio system for 2006-07 after a successful pilot of 700. Thirty technology coaches assisted 641 teachers integrate technology in the classroom. Numerous professional development sessions were provided and a technology leadership program was initiated. School districts received \$2 million in flow through technology funding. See also K12 2006 Annual Report at <http://www.sck12techinit.org/documents/2006AnnualReportFORWEB.pdf>

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

Students are accessing research: over 4,800,000 resource items were retrieved from DISCUS (online virtual library), an increase of over 24% from the previous year. Students are accessing interactive educational websites: there were approximately 9,000,000 page views on Knowitall.org, an increase of almost 50% from the previous year. Educators are using multimedia: over 6,000 educators trained on the integration/use of StreamlineSC during the year. K12 educators are using online professional development: 39% of the year's professional development for K12 was offered online. Educators (4616) are improving their technology proficiency using the ePortfolio system at level 1 (1213); level 2 (1384); level 3 (836 entry; 867 proficient); and level 4 (316). The student to computer ratio improved in 2006-07 to approximately 3.4 students per computer; however, the ratio of students to high performance computers was over 18 students per computer. South Carolina became one of only 13 states nationwide to implement a student unique numbering system (SUNS), a factor in our high ranking nationwide. Computer-based assessment was piloted. (South Carolina was one of five states doing so in 2006-07.)

Program Evaluations

What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

Yes No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?
(MAX: 2000 characters)**

The report stated that the General Assembly's continued support for the K12 Technology Initiative Partnership support and funding is needed now more than ever. The current trend of decreasing funds for technology access and implementation could hinder the state's impressive progress. It appears the federal government is considering the elimination or drastic reduction of all direct funding for technology in its budget. South Carolina's representatives must continue to take care of the State's citizens by providing funding to maintain the capacity to train teachers and students in technology which has now become a necessity for daily functionality, communication, and information access. South Carolina students must be technologically proficient in order to acquire 21st century jobs that will keep the state economically healthy. Unless there is a concerted effort to maintain technology funding, South Carolina's economy and communities will pay the price.

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

Yes

No

If no, why not?(MAX: 100 characters)

The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes No